

# Conquering the Enigma of the Child Find and Transitions LICC Reports

2009 LICC Training

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# Child Find and Transitions Report

- A means to capture the rich events & activities across NC and on the local level
  - A method to share activities among counties and LICCs
  - To help the state report on required federal expectations related to early intervention
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# Highlights of Initial Report

- Established a baseline
  - 77% of LICCs reported
  - All LICCs reported Child Find activities
  - Top 2 Child Find activities target:
    - Parents/Caregivers
    - Physicians/Medical Community
  - Fewer reported Child Find activities targeting new referral groups (Homeless shelters, Domestic Violence shelters, Even Start)
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# Summary of Initial Report

- Transition Activity #1 – discussing the interagency agreement was the most reported transition activity
  - Transition Activity #6 – reviewing materials distributed to families about transitions was the least reported transition activity
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# Child Find and Transitions Activities

**The Ins and Outs**

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# Child Find

- Capture Activities/Events that explain:
    - Infant Toddler or Preschool/Exceptional Children's early intervention programs regarding:
      - Referral process
      - Screening and Evaluation process(es)
      - Eligibility categories
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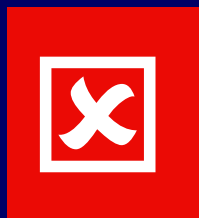
# Child Find – What **to** Consider?

- ***Organized, group*** outreach activities/events targeting the identified 14 primary referral groups [Target Audience]

- Conducted by LICC members via their agency as an organized activity
- Conducted/sponsored by LICC as an organized activity

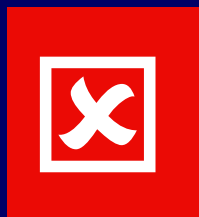
- Count the *frequency of the group event/activity*

# Child Find – What **Not** to Consider



- ❑ ***Individual or spontaneous*** encounters with primary referral sources

- Ex. Intake worker explaining the eligibility categories and screening/evaluation process to a mother who calls about her child
- Ex. Physician calls Health Department Child Service Coordinator (CSC) to ask how to make a referral for a child with suspected delays



- ❑ Do **NOT** count the number of people attending the event



# Transitions Report

- To capture community level efforts associated with the identified 6 transition activities
  - 6 activities support a seamless transition system for children who may be transitioning *into* or *out of* early intervention system
  - 5 categories represent the key community entities where EI children may transition into or from in NC
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# Transitions – What **to** Consider



- *Organized* events related to listed transition activity

- Conducted by LICC members via their agency as an organized activity
- Conducted/sponsored by LICC as an organized activity



- Count the *frequency of the event/activity*
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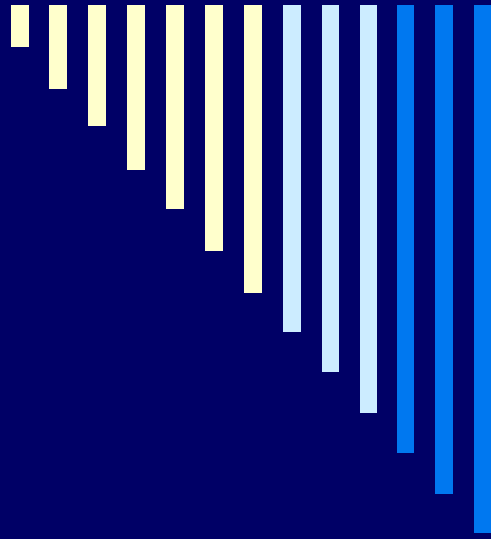
# Transitions - What **Not** to Consider



- ❑ Spontaneous/Individual Encounters associated with a transition activity



- ❑ Do **NOT** count the number of people attending the event
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# LICC Resources for Completing the Child Find and Transitions Reports





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# Resources.....

- Revised Child Find and Transitions Reports Instructions
    - Report Templates with Instructions will be posted on NC EI website @ [www.ncei.org](http://www.ncei.org)
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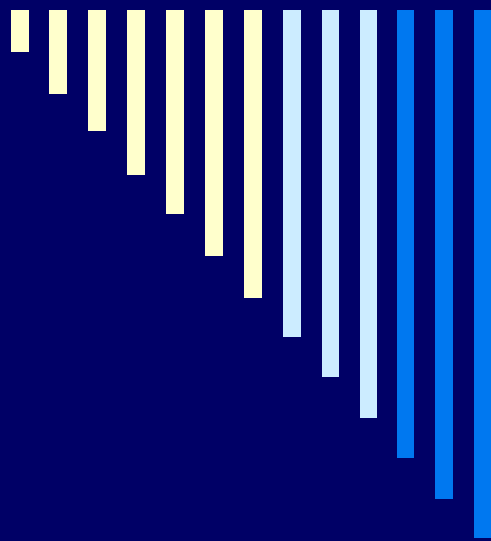
# Resources.....

## □ Compiling a FAQ

- Collect/Answering/Posting questions from 2009 statewide LICC Trainings
- Answers to questions will be listed on NC EI website @ [www.ncei.org](http://www.ncei.org) at a later date

## □ Training sessions will also be available via internet posting for later access

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# Child Find Activities





# Examples of Child Find Activities

**Example 1:** A “Child Festival” – a one-time family event with participation by the community’s agencies to share information about child find services for birth to five

**Example 2:** Presentations made by Child Care Health Consultant to staff at each child care center in the county on Part C and B services

**Example 3:** A mailing to every family with a baby born during the prior 12 months on Part C referral, evaluation and eligibility

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Primary Referral Source (Taret Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/ EC	ITP	Preschool/ EC	ITP	Preschool/ EC
1. Hospital(s)						
2. Physicians & Medical Community						
3. Parent/Caregiver						
4. Child Care Resource & Referral Agency						
5. Child Care						
6. Public Health Dept						
7. Dept. of Social Services						
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters						
13. Domestic Violence Shelters						
14. Other						

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# Examples of Child Find Activities

**Example 4:** Fast Food Restaurant Tray Insert listing developmental red flags and contact info for CDSA & public schools

**Example 5:** Child Find posters and notepads distributed to all local physicians, community health centers and hospitals.

**Example 6:** Presentation to Guardian Ad Litem volunteers about Child Find purpose and resources

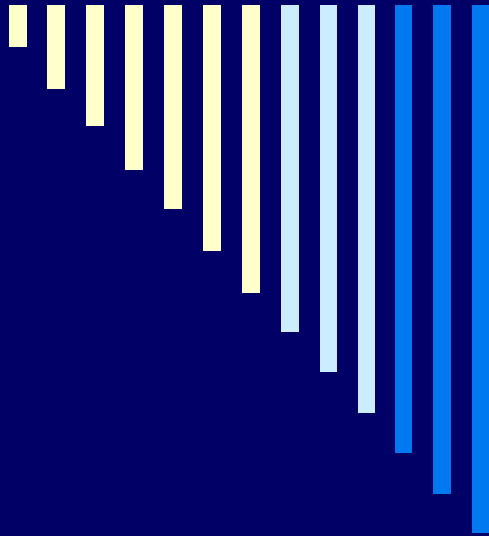
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Primary Referral Source (Taret Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/ EC	ITP	Preschool/ EC	ITP	Preschool/ EC
1. Hospital(s)						
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3. Parent/Caregiver						
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**Example 5:** Child Find posters and notepads distributed to all local physicians, community health centers and hospitals.

**Example 6:** Presentation to Guardian Ad Litem volunteers about Child Find purpose and resources



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# Transition Activities

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# Examples of Transition Activities

**Example 1:** Developed & distributed a flyer about community resources for children either enrolled in EI (IT or Preschool) and for children not eligible for EI services as a fast food restaurants' tray liner

**Example 2:** Workshop with families of children in Part C to prepare them for the move to Part B services

**Example 3:** CDSA and Preschool Coordinator representatives to the LICC gave a presentation about early intervention and its local elements to new LICC orientation participants

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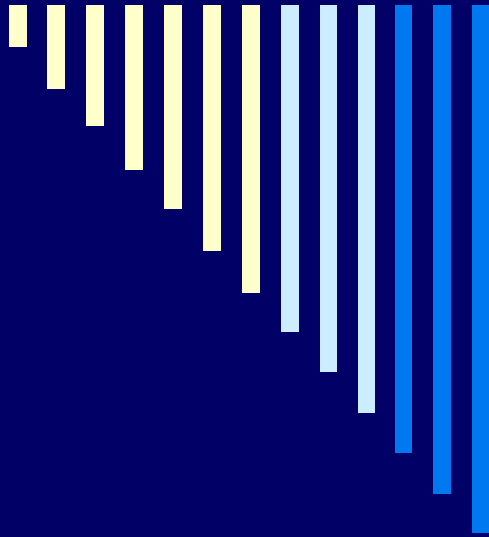


Transition Activity	Programs				
	Hospitals	Infant Toddler Program	Preschool/ EC Program	Kindergarten Program	Other Community Programs
1. Discussion(s) about specific local procedures for transition between Infant Toddler or Preschool/Exceptional Children early intervention programs as indicated by state level interagency agreement					
2. Assist in the development or dissemination of a list of community resources and contacts for children who may not qualify for early intervention services					
3. Assist in the development or dissemination of a list of community resources and contacts for children enrolled in the Infant Toddler or Preschool/Exceptional Children early intervention programs.					
4. Provide information on local orientation program for new professionals with information on early intervention community programs, contacts, referral procedures, and transition practices.					
5. Provide information on local community forum(s) that address community transition issues and procedures between programs.					
6. Review written program information for families on the transition process and provide input to the Infant Toddler or Preschool/Exceptional Children early intervention programs (s).					

**Example 1:** Developed & distributed a flyer about community resources for children either enrolled in EI (IT or Preschool) and for children not eligible for EI services as a fast food restaurants' tray liner

**Example 2:** Workshop with families of children in Part C to prepare them for the move to Part B services

**Example 3:** CDSA and Preschool Coordinator representatives to the LICC gave a presentation about early intervention and its local elements to new LICC orientation participants



# Compiling the Report

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# Carolina LICC – January and February reporting

Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						
2. Physicians & Medical Community	1	1	1	1	1	1
3. Parent/Caregiver						
4. Child Care Resource & Referral Agency						
5. Child Care						
6. Public Health Dept						
7. Dept. of Social Services		1		1		1
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters	2	2	1	1	1	1
13. Domestic Violence Shelters						
14. Other				1		1



# Carolina LICC – FY 08-09 Reporting

Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						1
2. Physicians & Medical Community	3	4	3	3	3	3
3. Parent/Caregiver	7	28	5	35	5	5
4. Child Care Resource & Referral Agency	1	1	1	1	1	1
5. Child Care	2	8	2	3		
6. Public Health Dept	1	2		1	1	1
7. Dept. of Social Services		1		1		1
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters	2	2	1	1	1	1
13. Domestic Violence Shelters						
14. Other: <a href="#">Family Resource Ctr.</a>				1		1

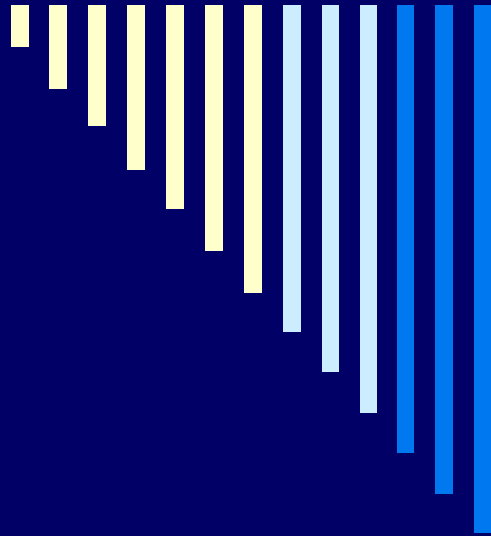


# Carolina LICC – FY 08-09 Reporting

Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						1
2. Physicians & Medical Community	3	4	3	3	3	3
3. Parent/Caregiver	7	28	5	35	5	5
4. Child Care Resource & Referral Agency	1	1	1	1	1	1
5. Child Care	2	8	2	3		
6. Public Health Dept	1	2		1	1	1
7. Dept. of Social Services		1		1		1
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters	2	2	1	1	1	1
13. Domestic Violence Shelters						
14. Other: Family Resource Ctr.				1		1

Transition Activity	Programs				
	Hospitals	Infant Toddler Program	Preschool/ EC Program	Kindergarten Program	Other Community Programs
1. Discussion(s) about specific local procedures for transition between Infant Toddler or Preschool/Exceptional Children early intervention programs as indicated by state level interagency agreement		1	30		1
2. Assist in the development or dissemination of a list of community resources and contacts for children who may not qualify for early intervention services		1	1		2
3. Assist in the development or dissemination of a list of community resources and contacts for children enrolled in the Infant Toddler or Preschool/Exceptional Children early intervention programs.		1	1		2
4. Provide information on local orientation program for new professionals with information on early intervention community programs, contacts, referral procedures, and transition practices.			1		1
5. Provide information on local community forum(s) that address community transition issues and procedures between programs.				1	1
6. Review written program information for families on the transition process and provide input to the Infant Toddler or Preschool/Exceptional Children early intervention programs (s).			1		

Transition Activity	Programs				
	Hospitals	Infant Toddler Program	Preschool/ EC Program	Kindergarten Program	Other Community Programs
1. Discussion(s) about specific local procedures for transition between Infant Toddler or Preschool/Exceptional Children early intervention programs as indicated by state level interagency agreement		1	30		1
2. Assist in the development or dissemination of a list of community resources and contacts for children who may not qualify for early intervention services		1	1		2
3. Assist in the development or dissemination of a list of community resources and contacts for children enrolled in the Infant Toddler or Preschool/Exceptional Children early intervention programs.		1	1		2
4. Provide information on local orientation program for new professionals with information on early intervention community programs, contacts, referral procedures, and transition practices.			1		1
5. Provide information on local community forum(s) that address community transition issues and procedures between programs.				1	1
6. Review written program information for families on the transition process and provide input to the Infant Toddler or Preschool/Exceptional Children early intervention programs (s).			1		



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# More Child Find and Transition Report Examples

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# More on Reporting Child Find Activities...

1. CDSA staff conduct a presentation to the Police Department on the ITP Program
  2. Homeless Connect Fair – sponsored by Mental Health agency to link homeless with community resources
  3. More At Four staff shares child find information with parents during enrollment “fair” event
-

Primary Referral Source (Taret Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/ EC	ITP	Preschool/ EC	ITP	Preschool /EC
1. Hospital(s)						
2. Physicians & Medical Community						
3. Parent/Caregiver		1		1		1
4. Child Care Resource & Referral Agency						
5. Child Care						
6. Public Health Dept						
7. Dept. of Social Services						
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters	1	1	1	1	1	1
13. Domestic Violence Shelters						
14. Other: <b>Police Dept</b>	1		1		1	

- CDSA staff conduct a presentation to the Police Department on the ITP Program
  - Line #14 (Other), "1" in each ITP column,
- Homeless Connect Fair – sponsored by Mental Health agency to link homeless with community resources
  - Line #12 (Homeless Family Shelters), "1" in all 6 columns
- More At Four staff shares child find information with parents during enrollment "fair" event
  - Line #3, "1" in the Preschool category



# More on Reporting Transition Activities...

- CDSA EISC supervisor and EISCs, Preschool coordinator and CSC supervisor and CSCs held a meeting to review procedures, processes, paperwork requirements, and material given to parents for children transitioning between these 3 programs
  - The CDSA created a list of community resources (including CSC, private therapies, mental health, etc.) given to families when not eligible for Preschool/Exceptional Children's Program
-



Transition Activity	Programs				
	Hospitals	Infant Toddler Program	Preschool/ EC Program	Kindergarten Program	Other Community Programs
1. Discussion(s) about specific local procedures for transition between Infant Toddler or Preschool/Exceptional Children early intervention programs as indicated by state level interagency agreement		1	1	1	1
2. Assist in the development or dissemination of a list of community resources and contacts for children who may not qualify for early intervention services		1			
3. Assist in the development or dissemination of a list of community resources and contacts for children enrolled in the Infant Toddler or Preschool/Exceptional Children early intervention programs.					
4. Provide information on local orientation program for new professionals with information on early intervention community programs, contacts, referral procedures, and transition practices.					
5. Provide information on local community forum(s) that address community transition issues and procedures between programs.					
6. Review written program information for families on the transition process and provide input to the Infant Toddler or Preschool/Exceptional Children early intervention programs (s).		1	1	1	1

**Example 1:** CDSA EISC supervisor and EISCs, Preschool coordinator and CSC supervisor and CSCs held a meeting

Activity #1 & 6, Categories #2,3,4,5

**Example 2:** The CDSA created a list of community resources (including CSC, private therapies, mental health, etc.) given to families when not eligible for Preschool/Exceptional Children's Program

Activity # 2, category #2 (Infant Toddler)



# Could an activity be counted on both the Child Find and Transitions Report?

- YES!
  - The Children and Youth Partnership for Duke County Family Resource Guide and the Duke Smart Start Partnership's Resource Guide are available at the county libraries, DSS, Health Dept., and child care centers. The guide is also distributed to the CDSA and the Preschool/Exceptional Children's program. The guide includes information about program and services available to families with children ages birth to 21 in Duke County
  - **Child Find** = Item # 3, 5, 6,7,14 marking *Referral, Screening/Evaluation & Eligibility* Categories for ITP and Preschool/EC
-

Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						
2. Physicians & Medical Community						
3. Parent/Caregiver	1	1	1	1	1	1
4. Child Care Resource & Referral Agency						
5. Child Care	1	1	1	1	1	1
6. Public Health Dept	1	1	1	1	1	1
7. Dept. of Social Services	1	1	1	1	1	1
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters						
13. Domestic Violence Shelters						
14. Other: <b>Library</b>	1	1	1	1	1	1



## Could an activity be counted on both the Child Find and Transitions Report?

- YES!
  - The Children and Youth Partnership for Duke County' Family Resource Guide and the Duke Smart Start Partnership's Resource Guide are available at the county libraries, DSS, Health Dept., and child care centers. The guide is also distributed to the CDSA and the Preschool/Exceptional Children's program. The guide includes information about program and services available to families with children ages birth to 21 in Duke County
  - **Transition**= Activity # 2, 3, All five community categories
-



Transition Activity	Programs				
	Hospitals	Infant Toddler Program	Preschool/ EC Program	Kindergarten Program	Other Community Programs
1. Discussion(s) about specific local procedures for transition between Infant Toddler or Preschool/Exceptional Children early intervention programs as indicated by state level interagency agreement					
2. Assist in the development or dissemination of a list of community resources and contacts for children who may not qualify for early intervention services	1	1	1	1	1
3. Assist in the development or dissemination of a list of community resources and contacts for children enrolled in the Infant Toddler or Preschool/Exceptional Children early intervention programs.	1	1	1	1	1
4. Provide information on local orientation program for new professionals with information on early intervention community programs, contacts, referral procedures, and transition practices.					
5. Provide information on local community forum(s) that address community transition issues and procedures between programs.					
6. Review written program information for families on the transition process and provide input to the Infant Toddler or Preschool/Exceptional Children early intervention programs (s).					



# Let's try one together

- In January, WakeForest LICC sponsored a presentation on early intervention referral and eligibility process targeting organizations serving homeless/displaced children: the Salvation Army, the Rescue Mission, and the Catholic charities agency.
  - Is this an activity for Child Find or Transitions
    - Child Find Activity = #12 Homeless Shelter Primary Referral Source, mark 3 events in Referral & Eligibility columns for ITP and Preschool/EC
-

Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						
2. Physicians & Medical Community						
3. Parent/Caregiver						
4. Child Care Resource & Referral Agency						
5. Child Care						
6. Public Health Dept						
7. Dept. of Social Services						
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters	3	3			3	3
13. Domestic Violence Shelters						
14. Other						



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# Let's try one together

□ CDSA staff annually visit every child care program in Virginia County (N=25) to discuss with its staff: early intervention program referral process, eligibility definitions and review of screening process. In February, 3 centers were visited.

1. Is this an activity for Child Find or Transitions
  2. What is the primary referral source ?
  3. How many activities?
  4. ITP? preschool/EC?
  5. Which categories?
-



# Let's try one together

□ CDSA staff annually visit every child care program in Virginia County (N=25) to discuss early intervention program referral process, eligibility definitions and review of screening process. In February, 3 centers were visited.

1. Child Find
  2. Activity = #5, Child Care
  3. For month of Feb. would be 3 events (25 for entire year)
  4. mark ITP & preschool/EC
  5. all 3 categories (Referral, Screening/Eval, Elig.)
-

Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						
2. Physicians & Medical Community						
3. Parent/Caregiver						
4. Child Care Resource & Referral Agency						
5. Child Care	3	3	3	3	3	3
6. Public Health Dept						
7. Dept. of Social Services						
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters						
13. Domestic Violence Shelters						
14. Other						



# Let's try one together

- The CSC from the Health Dept gave a presentation to the Nceestate Pediatric Practice the largest practice in the County with 8 pediatricians of which 2 are new to this practice. Discussed what the early intervention is, who to refer, how to refer and where children go when they leave the program.
    1. Is this an activity for Child Find or Transitions
    2. Primary referral source ?
    3. How many activities?
    4. ITP? preschool/EC?
    5. Which categories?
-



# Let's try one together

- The CSC from the Health Dept gave a presentation to the Nceestate Pediatric Practice the largest practice in the County with 8 pediatricians of which 2 are new to this practice. Discussed what the early intervention is, who to refer, how to refer, and where children go when they leave the program.
  - Transitions and Child Find
  - Transition Activity #4 - mark all 5 categories; 1 event
  - Child Find #2 - physician - mark all 3 columns for both ITP & preschool/EC; 1 event
-

Transition Activity	Programs				
	Hospitals	Infant Toddler Program	Preschool/ EC Program	Kindergarten Program	Other Community Programs
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4. Provide information on local orientation program for new professionals with information on early intervention community programs, contacts, referral procedures, and transition practices.	1	1	1	1	1
5. Provide information on local community forum(s) that address community transition issues and procedures between programs.					
6. Review written program information for families on the transition process and provide input to the Infant Toddler or Preschool/Exceptional Children early intervention programs (s).					

Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						
2. Physicians & Medical Community	1	1	1	1	1	1
3. Parent/Caregiver						
4. Child Care Resource & Referral Agency						
5. Child Care						
6. Public Health Dept						
7. Dept. of Social Services						
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
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12. Homeless Shelters						
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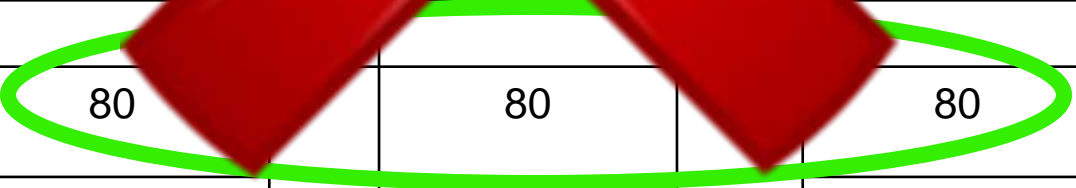
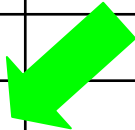


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## Let's try one together

- Head Start's annual enrollment fair includes a family assessment questionnaire, developmental screening and a packet of information about resources parents can access if they have concerns about their child's development. 80 families/children enrolled in Head Start.
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Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						
2. Physicians & Medical Community						
3. Parent/Caregiver						
4. Child Care Resource & Referral Agency						
5. Child Care						
6. Public Health Dept						
7. Dept. of Social Services						
8. Mental Health						
9. Early Head Start/Head Start		80		80		80
10. Even Start						
11. Smart Start						
12. Homeless Shelters						
13. Domestic Violence Shelters						
14. Other						



Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						
2. Physicians & Medical Community						
3. Parent/Caregiver		1		1		1
4. Child Care Resource & Referral Agency						
5. Child Care						
6. Public Health Dept						
7. Dept. of Social Services						
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters						
13. Domestic Violence Shelters						
14. Other						





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## Let's try one together

- As each child who received Child Protective Services [CPS], DSS told the parents about referring to the CDSA, along with why a referral was being made and what to expect from the referral process. To date, 25 children have been referred to the CDSA as they were enrolled under CPS.
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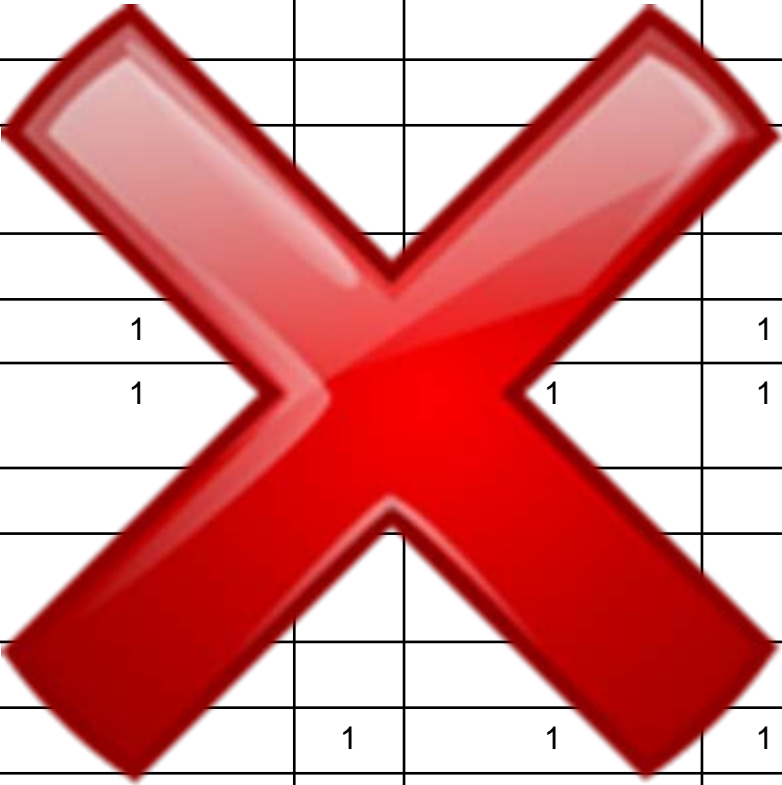
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1. Hospital(s)						
2. Physicians & Medical Community						
3. Parent/Caregiver						
4. Child Care Resource & Referral Agency						
5. Child Care						
6. Public Health Dept						
7. Dept. of Social Services		25		25		25
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters						
13. Domestic Violence Shelters						
14. Other						



# Let's try one together

- Maryland County sponsors an annual Day for Day Care training that targets child care staff. Attendance is typically 200-300 child care staff . The CDSA, public schools, Health Dept, DSS, and Smart Start all are exhibitors. Agencies distribute Information about available community resources for families and how to access them
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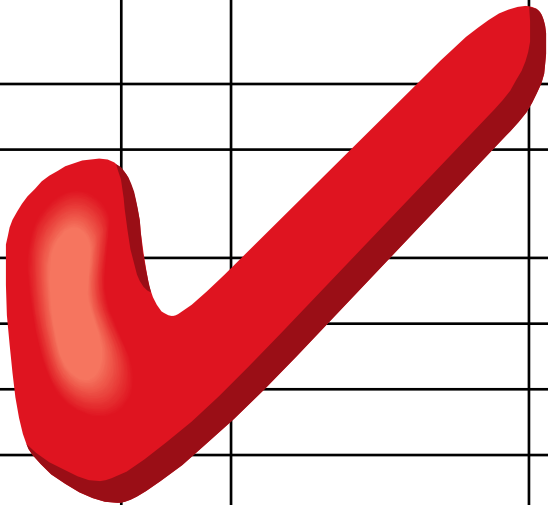
Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						
2. Physicians & Medical Community						
3. Parent/Caregiver						
4. Child Care Resource & Referral Agency						
5. Child Care						
6. Public Health Dept	1	1			1	1
7. Dept. of Social Services	1	1		1	1	1
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start	1		1	1	1	1
12. Homeless Shelters						
13. Domestic Violence Shelters						
14. Other						



Primary Referral Source (Target Audience)	Referral Process		Screening, Evaluation Process		Eligibility Definitions	
	ITP	Preschool/EC	ITP	Preschool/EC	ITP	Preschool/EC
1. Hospital(s)						
2. Physicians & Medical Community						
3. Parent/Caregiver						
4. Child Care Resource & Referral Agency						
5. Child Care	200	200			200	200
6. Public Health Dept						
7. Dept. of Social Services						
8. Mental Health						
9. Early Head Start/Head Start						
10. Even Start						
11. Smart Start						
12. Homeless Shelters						
13. Domestic Violence Shelters						
14. Other						

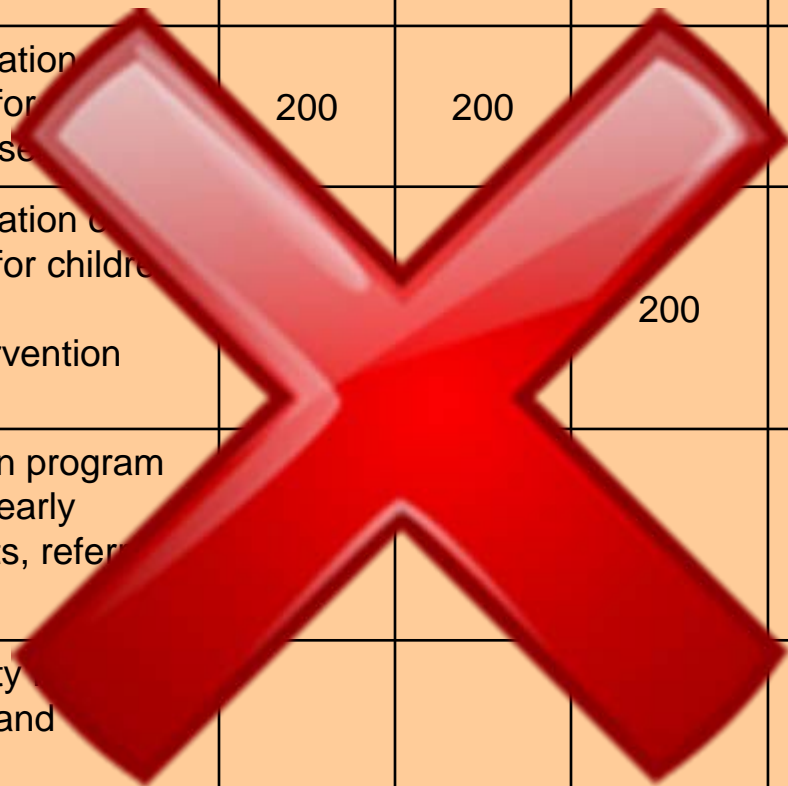


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4. Child Care Resource & Referral Agency						
5. Child Care	1	1	1	1	1	1
6. Public Health Dept						
7. Dept. of Social Services						
8. Mental Health						
9. Early Head Start/Head Start						
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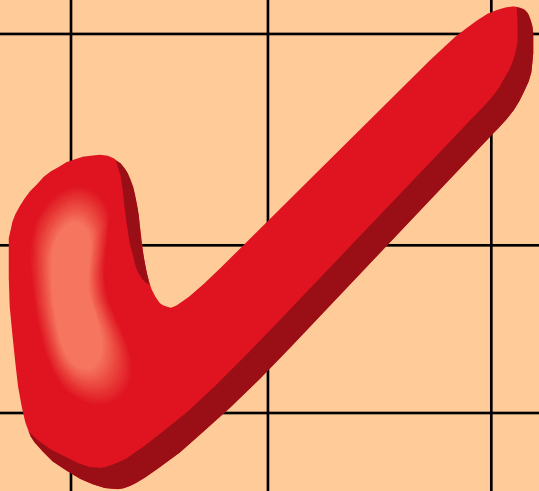


Transition Activity	Programs				
	Hospitals	Infant Toddler Program	Preschool/ EC Program	Kindergarten Program	Other Community Programs
1. Discussion(s) about specific local procedures for transition between Infant Toddler or Preschool/Exceptional Children early intervention programs as indicated by state level interagency agreement					
2. Assist in the development or dissemination of a list of community resources and contacts for children who may not qualify for early intervention services.	200	200		200	200
3. Assist in the development or dissemination of a list of community resources and contacts for children enrolled in the Infant Toddler or Preschool/Exceptional Children early intervention programs.			200	200	200
4. Provide information on local orientation program for new professionals with information on early intervention community programs, contacts, referral procedures, and transition practices.					
5. Provide information on local community programs that address community transition issues and procedures between programs.					
6. Review written program information for families on the transition process and provide input to the Infant Toddler or Preschool/Exceptional Children early intervention programs (s).					





Transition Activity	Programs				
	Hospitals	Infant Toddler Program	Preschool/ EC Program	Kindergarten Program	Other Community Programs
1. Discussion(s) about specific local procedures for transition between Infant Toddler or Preschool/Exceptional Children early intervention programs as indicated by state level interagency agreement					
2. Assist in the development or dissemination of a list of community resources and contacts for children who may not qualify for early intervention services	1	1	1	1	1
3. Assist in the development or dissemination of a list of community resources and contacts for children enrolled in the Infant Toddler or Preschool/Exceptional Children early intervention programs.	1	1	1	1	1
4. Provide information on local orientation program for new professionals with information on early intervention community programs, contacts, referral procedures, and transition practices.					
5. Provide information on local community forum(s) that address community transition issues and procedures between programs.					
6. Review written program information for families on the transition process and provide input to the Infant Toddler or Preschool/Exceptional Children early intervention programs (s).					





# Child Find and Transitions Reporting

- Suggest documenting Child Find and Transition efforts at each LICC meeting
  - LICC members should discuss outreach activities – come to consensus on how to tabulate on report
  - Discussions allow opportunity to hear what partners are doing, if there is duplication in targeting populations; are there referrals sources completely overlooked?
-



# Child Find and Transitions Reporting

- Suggest keeping a list of actual activities for future reference

Month	Sponsoring Agency	Brief Activity Description
September	LICC	State County Family Festival, LICC had a booth, distributed new LICC pamphlet explaining early intervention services and community contacts; also distributed developmental checklist and warning sign pamphlet
October	CDSA	CDSA Intake Coordinator spoke at hospital Pediatric Residents Grand Rounds- talked about why, when and how to refer to ITP
November	DSS	conducted in-service to new CPS workers about how and when to refer to early intervention programs



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# Child Find and Transitions Reporting

- Not expected that LICCs have activities in ALL blocks (Child Find or Transition)
  - Use Report as a way to determine LICC and/or LICC partners' outreach efforts
-



# Child Find and Transitions Report Summary

- Report reflects activities from July 1 to June 30 each year.
  - Report will be due every Oct 1<sup>st</sup>
  - Report submitted to NCICC
-



# Child Find and Transitions Report Summary

- **Count *Organized, group*** outreach activities/events
  - **Count** the *frequency of the group event/activity*
  - ***Do Not Count*** encounters with individuals
  - ***Do Not Count*** number of individuals participating in event/activity
-



# Child Find and Transitions Report Summary

- When in Doubt, Talk It Out
    - Talk with your LICC partners to figure out how and where to list activity on reports
-

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***The Enigma has been conquered...***

***Good Luck in your LICC adventures!!***

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